

### West Branch School: A Brief Introduction

West Branch School is a state-licensed school (grades K-6) that was organized in 1971 by parents concerned about their children's education. The educational program emphasizes the academic, social, and personal growth of each child.

West Branch School is a small school so that each child will be important and have the opportunity to participate in all activities. Each student is an individual whose talents are encouraged and whose weak areas are given special attention.

Our school day is structured to meet the needs of children and foster the growth of personal responsibility. The students begin the day with a meeting in which plans are outlined, problems are discussed, special demonstrations are presented, and themes are introduced. Because West Branch School is non-graded and students are challenged at their own personal levels of expertise, each student experiences multiple and varied group settings throughout the day. Every child is seen as gifted.

A variety of methods and experiences are important to the West Branch School program. Individualized materials and textbooks are used in the academic subjects as well as a wide variety of resources. Creative writing is emphasized. Experiential, hands-on learning is an important part of the school. Different learning styles are honored and accommodated. West Branch School takes advantage of real life experiences as learning tools. Numerous field trips are taken to enhance perspective and foster greater understanding of the world. Parents and other community resource people come in to work with the students on various special projects. Computers are used daily by the children. The creative arts are an important part of all curricular undertakings.

Evaluation of a student's progress is a continual process involving the teachers, the child, and the parents. Individual parent-teacher conferences are scheduled three times per year. Parents are encouraged to communicate with the teachers, and are welcomed to join the daily activities. Standardized testing is conducted at the end of the year and is one of the many elements in a child's portfolio.

West Branch School teachers are board certified by the state of Pennsylvania and have excellent credentials. West Branch School parents come from many different backgrounds, but all share the desire to be involved in their children's education.

The school is owned, operated and maintained by the parents and teachers. There is no board of directors; however, a committee comprised of teachers, parents and alumni governs the school. The Governance Committee meets monthly and parents are encouraged to attend.

For further information, please call or email the school. Interested families are welcome to visit the school during a typical school day.

755 Moore Avenue ~ Williamsport, PA 17701 ~ 570.323-5498 ~ www.westbranchschool.org ~ info@westbranchschool.org





#### www.westbranchschool.org

## **APPLICATION FOR ENROLLMENT**

NAME OF CHILD	M/F AGE	DOB
PARENT/GUARDIAN NAME (if parents/guardians ha	ve two separate add	resses, please give both)
HOME ADDRESS		
E-MAIL		
TELEPHONE NUMBER		
HOME		
WORK		
School last attended		
School Address		
	Phone	
Name of teacher	Present	grade placement
Will your child be participating in the Before or After S	School Care program	s? Yes No
Will you be requesting financial aid? Yes No		

RETURN THIS FORM TO WEST BRANCH SCHOOL WITH THE \$25 NON-REFUNDABLE PROCESSING FEE (checks payable to West Branch School).

Representatives of West Branch School have my permission to contact my child's teacher(s) for information concerning his/her social, emotional and intellectual development.

### Signature of Parent(s) or Guardian(s) and Date



# Parent Questionnaire

Please complete and return with your application. Please contact WBS with any questions. Your answers to the following questions will help us to know your child. Please feel free to expand your answers beyond the lines provided.

What	is your family's educational philosophy?
As yo	u see your child, what areas seem to be developing as his/her greates?
Great	est needs?
difficu	ere particular circumstances such as illness, physical limitations, real lties, extenuating family circumstances, etc, that have affected and name to affect his/her performance? If so, please give details.

4.	Has your child had remedial instruction and/o counseling? If yes, please give details.	your child had remedial instruction and/or psychological evaluation or nseling? If yes, please give details.		
5.	Briefly, comment on your child's developmen	It in the area of peer relationships.		
6.	Please provide a brief estimation of how you situations in school (if applicable) – highly mo			
7.	What do you believe your role is in your child's education?			
——Pare	ent/Guardian Signature	Date		